

Colonia Julio Midence School, Honduras

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In the Julio Midence community of Honduras, the local school Center stood for years as a symbol of learning and hope. The school is led by Dilenia Yolanda Ulloa García, a principal with a clear vision and a heart dedicated to her students. However, the school faced a longstanding challenge—the lack of a regular supply of potable water.

Before the arrival of the well, the water situation at the school was precarious. The supply only arrived every 20 days, making it an extremely difficult task to maintain cleanliness in the school bathrooms. Students and staff were forced to adapt to this reality, bringing water from their homes and resorting to temporary solutions to maintain a minimum level of hygiene. This scarcity not only made general cleaning difficult but also directly affected the well-being and dignity of students and teachers.

A community member remarked, "When the community was first established, we did not have access to any water at all. At that time, we started digging wells by hand. We relied on three hand-dug wells and the river to wash our clothes. We continued that way until we had access to municipal water service, but water service has always been erratic."

The community leaders knew that their children deserved a better, cleaner learning environment where the students could fully focus on their studies. So, the school administration decided to initiate a collaboration between their school and the local church. When they heard about Living Water's work, they knew their prayers had been answered.



The school relies on a water tanker truck that only visits the community once a month



Construction begins on a new safe water well!

With safe water now flowing constantly, the school transformed. The bathrooms finally became clean and functional spaces, and the students felt confident knowing their needs were taken care of. The constant availability of water not only improved sanitary conditions but also lifted the spirit of the entire school community.

School principal Dilenia looks to the future with ambitious plans. The school staff now hopes to implement reforestation projects and create a school garden. These projects, which were previously just an aspiration due to the lack of water, are now within reach. The school garden is seen as an opportunity to teach students about sustainable agriculture and environmental care while at the same time providing fresh food to improve their nutrition.

Reflecting on the profound change, Principal Dilenia passionately states, "This well is not just a source of water; it's a fountain of life for our school. It has revitalized our community, given us the means to grow, and above all, it's a symbol of what we can achieve when we unite for a common cause. Our students now see every drop of water as a drop of hope."



 $Students\ learn\ about\ germ\ spread\ during\ a\ sanitation\ and\ hygiene\ activity\ facilitated\ by\ Living\ Water\ staff.$